PREP 2025 TRANSITION

At Berwick Fields we place a strong importance on ensuring children feel happy, safe and excited about school. Our prep transition program is an opportunity for children and their parents to find out more about school and begin settling in ready for 2025!

OUTDOOR PLAY SESSIONS TERM THREE

In Term Three we will hold two outdoor play sessions. These are an opportunity for your child to become familiar with the playground and equipment they can use outside. Parents are required to stay at these sessions and will have the chance to play with their child and meet other families in the prep cohort. The students will be able to meet the peers also beginning prep in 2025. There will also be the opportunity to chat with some of our current prep teachers and school leaders during the session.

In the event of rain, the sessions will be cancelled. We will post an update on the school Facebook page on the day in the event of poor weather. The sessions will run on the following days and times:

Week 6 – Monday 19th August Week 9 – Friday 13th September from 9:30am – 10:00am

from 2:30pm - 3:00pm



CLASSROOM BASED SESSIONS

At the end of the year, we will run four classroom-based transition sessions. These will be an opportunity for students to experience the classroom learning environment and some of the routines we have in place at school. In the last session, students will meet their teacher and classmates for 2025.

These sessions will be held on:



Friday 29th November Friday 6th December

Friday 22nd November from 9:30am – 10:30am from 9:30am - 10:30am from 9:30am - 10:30am

Tuesday 10th December from 9:30am – 10:30am (please bring snack)

CLASSROOM BASED SESSIONS

At the same time as students are attending the classroom based sessions, we will be running a series of parent information sessions. These will take place in our theatre, and provide you with a greater insight into what your child will experience beginning prep and joining our community at Berwick Fields. These sessions will be held on:

| Friday 22 nd November | Welcome to Berwick Fields Primary School with Principal, |
|----------------------------------|--|
| | and Business Manager |
| Friday 29 th November | Mathematical Learning at Berwick Fields with Assistant |
| | Principal and Primary Maths and Science Specialist |
| Friday 6 th December | Literacy Learning at Berwick Fields with Assistant Principal, |
| · | and Literacy Leading Teacher |
| Tuesday 10 ^h December | Our Positive Climate for Learning with Assistant Principal, and Wellbeing Leading Teacher |

Please note: The Early Years Entry Assessment will be conducted for each child between 9th October to 19th October, 2024. (We will advise you when bookings area available on COMPASS early in Term 4). The compulsory Department of Education assessments will commence in February 2025 every Monday for the first four weeks, and times will be given in the last transition session in December.

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HOW CAN I HELP MY CHILD PREPARE FOR SCHOOL?

Talk to your child: The more words a child understands, the easier it is to learn to read. You are your child's major language model. Encourage proper speech patterns – don't use baby talk.

Listen to your child: Take an interest in what they have to say and answer their questions. Listen to whether your child is using the correct pronunciations.

Help your child to recognise their name: On clothing and on paper.

Read to your child: Make listening to stories special by choosing time when there are no other demands on you or your child. Look at the pictures in books and make up your own stories with your child.

Develop independence: Allow your child to tackle some things by themselves. Those children who do not need direction will take risks and learn more. Encourage your child to take care of their own possessions, packing up their toys and packing their school bag. Practise getting dressed, going to the toilet, opening lunchboxes and tying shoelaces independently.



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Making the separation easier: Reassure your child that they will be safe at school. Talk about and practise getting together at a 'meeting place'. Help your child to find a friend before you leave. Add to your child's feeling of confidence by showing them that you have confidence in their ability to handle the constraint from mum or

them that you have confidence in their ability to handle the separation from mum or dad.

Fine motor practise: Encourage your child to use play dough and Lego and teach them how to hold a pencil. Strengthening your child's fine motor skills assists your child to write and draw.

Gross motor practise: Reading and writing involves a relationship between physical movement and learning. Encourage your child to throw and catch balls, run, jump and climb.

Allow your child time to PLAY! Encourage your child to play and to never stop playing! Play develops social skills such as turn taking, cooperation, sharing and responding to others, as well as literacy and numeracy skills.

Attend transition sessions! Give your child the chance to become familiar with the school and be placed in the best possible grade for their needs. Meet other parents – you are not alone in your fears and expectations. Attend parent information sessions so you can have an opportunity to ask questions.

NOT YET ENROLLED?

If you live within our neighbourhood boundary and have not yet enrolled your child for 2025, please contact our school office. You will be able to organise an enrolment meeting with a member of our Principal team. You can also organise to attend a school tour! Early enrolment helps ensure you receive the latest information to help best prepare for the transition in to primary school. For more information, about whether we are your neighbourhood school and our enrolment boundary, please visit: www.findmyschool.vic.gov.au