



# Fields Focus

Friday 28th June 2024

Week 11 Term 2

Dear Berwick Fields community,

They say *“time flies when you’re having fun”* ... and this term certainly has flown!

I wish to extend my gratitude to you all for making me feel so welcome.

Thankyou to all students, families and staff for your hard work and dedication throughout the term.

I wish to start this edition by extending my congratulations to Wayne Spilsbury on his recent appointment to Assistant Principal.



Wayne was successful through an external process that received a high volume of quality applicants. This appointment is well deserved and is testament to Wayne’s commitment, experience, and skill. We look forward to Wayne continuing his strong leadership at the school and are pleased to be able to consolidate this important leadership role within our team.

*Staff recruitment continues to be a very positive process for us, with high volumes of interested and quality candidates wanting to join our community.*

July	Week 1	15 <b>Curriculum Day - 3 Way Conferences</b> 	16 Students First Day of School for all students <b>3 Way Conferences- selected times</b>	17 <b>3 Way Conferences- selected times</b> Wednesday Wellbeing Breakfasts	18 NAIDOC Koorie Student morning tea celebration. State Cross Country Championships	19 <b>Whole School Assembly</b>
	<b>NAIDOC Week Activities</b>					
	Week 2	22 School Council Meeting	23 Hoop Time (Gr5/6)	24 Wednesday Wellbeing Breakfasts	25	26 Division Winter Sport Finals – (AFL, Tee ball mixed)





# Fields Focus



Friday 28th June 2024

Week 11 Term 2

## Welcome to Berwick Fields

We wish to extend a warm welcome to the following staff:

Katherine (Katie) Konemann – Katie has been working as a regular CRT at Berwick Fields this term and is a very welcome addition to our fulltime teacher team – Katie will be joining PLC 4

Rebecca (Bec) Fisher – Bec is a returning staff member that we are very excited to be welcoming back to our teacher team – Bec has been appointed to a Tutoring position

Nicole Thiele – Nicole is an exciting member of the Berwick Fields community, having 2 children at the school, she is joining us as a classroom teacher in PLC 5

Mikayla Belford – Mikayla is a returning staff member that we are very excited to be welcoming back to our teacher team – Mikayla will be joining us as classroom teacher in PLC—she will be team teaching 3A with Heidi Gilbert.

Each of these staff will start in their new roles at the beginning of Term 3.

**Three way conferences (conducted on Monday 15th July) will be used as an excellent opportunity for these staff to meet and get to know their students and families.**

This week we farewell Shelley Chuck, Ayesha Siribaddana and Jett Francois. We thank you all for the significant contributions you have made to the Berwick Fields community and wish you the very best on your personal & professional journeys.



Dear Berwick Fields students, families and staff, I wish you all a very enjoyable, restful and safe holiday period and look forward to working with you all in Term 3.

Kind regards

Jo Tippett (Acting Principal)





# Mandarin 2024 S1

In Term 1, our Prep-3 have been learning about China and the Chinese New Year (The year of Dragon). We located China on a map and found out lots of information about the country. We read the story of Chinese New Year and learned about how it is celebrated across the world. We have had great fun together and did a series of activities with arts, crafts and performing. Well done Everyone!



The main highlight of the CNY celebration was definitely the astounding Dragon Dance. It is performed by our own dragon dance students' team. The sound of the cymbals, though deafening, added to the delightful atmosphere all around the school.



May 2024 be a great year for everyone at Berwick Fields!





# Mandarin 2024 S1

## Mandarin Program

**Main Topic:** Greeting, Numbers (1-10) for Prep, Two-digit numbers (10-99) for Grade 1-3, Colours, Animals, Family Members, Fruits

**Chinese Songs:** Clap your hands, Greeting song, I like to eat ice-cream, I love my family, Colour song, What is your name

**Chinese Culture Activities:** Celebrate Chinese New Year, Story of 12 Chinese Zodiac Animals, Chopsticks Game, Making Panda headband, Chinese Paper cutting, Making Chinese lanterns



Prep Students practice Chinese number 1 to 4 strokes by using playdough.

Grade 3 Students made a mini-course to their 妈妈 Mama or 奶奶 Grandma on Mother's day



## Extra Program

**Mandarin Art Club:** Tuesday lunch time in the Mandarin classroom.



# Housekeeping

Please note that any student that needs to be collected from school between 9.00am and 3.20pm by Parents, Carers or Emergency contact (even if you are a familiar face to the school) you will need to provide Photo Identification.

**This is a requirement by the Education Department.**

## Specialist Sessions and Bells

09.00 **Morning Bell**

**Specialist session 1**

10.00 **Specialist session 2**

10.50 **Recess eating time**

11.00 **Recess**

11.20 **Specialist session 3**

12.20 **Specialist session 4**

13.20 **Lunch eating time**

13.35 **Lunch**

14.20 **Specialist session 5**

15.20 **End of Day**



## Victorian digital driver licence accepted here



Download the **Service Victoria** or **myVicRoads** app to get your digital driver licence



Department of Transport and Planning



## Dogs at School Policy



### Pet dogs

Berwick Fields Primary School is not a public place, and our principal has the authority to permit or decline entry to school grounds and impose conditions of entry.

Whilst Berwick Fields Primary School understands that many families in our school community keep dogs as pets, to ensure that our school remains a safe and inclusive place for everyone, pet dogs are not permitted on school grounds under any circumstances.

Our school community is diverse, and may include people that are allergic or uncomfortable around dogs. We are also conscious of the health hazards that may be posed by dogs. We ask that families please leave their pet dogs at home or safely tether them outside school grounds when attending our school or school events.

At times students may wish to bring pets from home to share with their class. These requests must be made through the school Principal.

<https://www.vicroads.vic.gov.au/licences/digital-driver-licence>



# A GUIDE FOR PARENTS OF PRIMARY AGED CHILDREN HELPING YOUR CHILDREN WITH MATHEMATICS

## SOME SUGGESTED ACTIVITIES

The following are some activities that you can do with your children. Some are general and some relate to specific aspects of the mathematics curriculum.

### LEARNING TO COUNT

Learning to count is important. Counting 1,2,3,4..... is the main way, but also counting using patterns:

- |                                 |                      |
|---------------------------------|----------------------|
| 2, 4, 6, 8.....                 | 5, 10, 15, 20.....   |
| 100, 99, 98, 97.....            | 100, 90, 80, 70..... |
| 0.5, 1, 1.5, 2.....             | a, b, c, d.....      |
| Monday, Tuesday, Wednesday..... |                      |
| January, February, March.....   |                      |

Nursery rhymes help with forwards and backwards counting. "Five little ducks", "1,2,3,4,5, once I caught a fish alive", "10 green bottles", are just a few examples of the nursery rhymes you can say together.

When walking around the block, predict the next house number and then check.

### SHAPES

Children can learn about shape names by hearing them used in everyday speech. You can also:

- Use shape names to describe objects, such as the square table, or the rectangular vegetable garden
- Get them to sort the cutlery drawer
- Play 'I Spy' games when travelling or walking. I spy with my little eye something that is shaped like a hexagon
- Do jigsaw puzzles together and ask the child to imagine the piece they need for a particular spot
- Have them help tidy items in the toolshed
- Make buildings using different shaped blocks.



# EXPLORING MATH GAMES AT HOME

**WEBSITE OF THE WEEK:** [www.lovemaths.me](http://www.lovemaths.me)



Full of short videos of games to play across a range of math's areas!

## DOMINOES



Below are some ideas, that increase with difficulty, on how to utilise Dominoes at home connect to maths!

1. Roll 2 dice & match the dominoes to the dice
2. Record the total on your dominoes. Try to group without counting by ones...


3. Find the equivalent for your dominoes:

	= 5		= 5
--	-----	---	-----

4. Flip all your dominoes over so they are face down. Flip a domino each and highest wins/keeps them. Say your number out loud.

	= 2 and 3 is 5
	= 4 and 6 is 10. I win!

5. Flip all your dominoes over so they are face down. Flip a domino each and whoever has the lowest difference wins.

	The difference between 2 & 3 is 1
	The difference between 4 & 6 is 2

6. Domino detective...I've got a domino in my pocket! Ask me questions to guess the domino!

7. Domino sort: Sort your dominos into two groups with a secret rule. Browse others to see if you can work out their rule!

What is a game you could create using dominoes?



# Compass guide for Students Absences

## Dari

والدين عزيز،

در قسمت زیر راهنمای نحوه انجام: اضافه کردن حاضری آمده است (زمانی که طفل تان از مکتب غیرحاضر است) یادداشت برای یک غیرحاضری آینده:

اگر قرار است طفل تان از مکتب غیرحاضر باشد، می توانید یک یادداشت حاضری را برای خبر دادن به مکتب اضافه کنید. برای انجام این کار، روی «Add Attendance Note (Approved Absence/Late)» فشار دهید. یک صفحه برای یادداشت باز می شود. دلیل قابل اجرا را از لیستی که باز میشود انتخاب کنید؛ در صورت موجودیت، هرگونه معلومات اضافی را در کادر جزئیات/نظر اضافه کنید. تاریخ/زمان شروع و پایان غیرحاضری را انتخاب کنید و روی «Save» فشار دهید.

### یادداشت برای غیبت غیرقابل توضیح

اگر طفل تان بدون توضیح، غیرحاضر علامت زده شده است، شما باید یک یادداشت حاضری اضافه کنید. یک علامت هشدار را در صفحه اصلی برنامه کاربری خود خواهید دید. روی هشدار فشار دهید و شما را به قسمت غیرحاضری غیرقابل توضیح طفل تان می برد، جایی که هر جلسه فهرست شده ای را که برای آنها به عنوان «غیرحاضر یا ناوقت» علامت گذاری شده اند، می بینید. ساعت (یا ساعات) درسی را که برای آن یادداشت اضافه می کنید انتخاب نموده و سپس روی «توضیح با یادداشت حاضری»

## Tamil

அன்பான பெற்றோர்களே,

வருகையொன்றைச் சேர்ப்பது (உங்கள் குழந்தை பள்ளிக்கு வராமல் இருக்கும்போது): எவ்வாறு என்பதற்கான வழிகாட்டியே பின்வருவன

எதிர்வரும் ஒரு வருகையின்மைக்கான குறிப்பு

உங்கள் பிள்ளை பள்ளிக்கு வருகை தரப்போவதில்லை என்றால், பள்ளிக்கு அறிவுறுத்தல் வழங்குவதற்கு நீங்கள் வருகைக் குறிப்பொன்றைச் சேர்க்கலாம். அவ்வாறு செய்யவதற்கு, 'Add Attendance Note (Approved Absence/Late)' என்பதைச் சொடுக்கவும். குறிப்புத் திரையொன்று (Note screen) திறக்கும். கீழ்தோன்றும் பட்டியலில் இருந்து பொருந்தக்கூடிய காரணத்தைத் தேர்ந்தெடுக்கவும்; பொருத்தமெனில் ஏதேனும் கூடுதல் தகவலை, Details/Comment (விவரங்கள்/கருத்து) பட்டியலில் உள்ளிடவும். வருகையின்மையின் தொடக்க மற்றும் முடிவின், தேதி/நேரத்தைத் தேர்ந்தெடுத்து, 'Save' (சேமி) என்பதை சொடுக்கவும்.

விளக்கமளிக்கப்படாத வருகையின்மைக்கான குறிப்பு

உங்கள் குழந்தை 'வருகைதரவில்லை' என விளக்கமின்றிக் குறிக்கப்பட்டிருந்தால், நீங்கள் ஒரு வருகைக் குறிப்பைச் சேர்க்குமாறு கோரப்படுவீர்கள். உங்கள் முகப்புத் திரையில் ஓர் விழிப்பூட்டலைக் காண்பீர்கள். விழிப்பூட்டலை (alert) சொடுக்கவும், அது உங்களை உங்கள் குழந்தையின் 'விளக்கமளிக்கப்படாத' வருகைத் தாவல் பலகைக்கு ( 'Unexplained' attendance tab ) அழைத்துச் செல்லும், அங்கு காணப்படும் பட்டியலிடப்பட்ட அமர்வுகளில், வருகை தந்திருக்கவில்லை அல்லது தாமதமாக வருகை தந்தார் எனக் குறிக்கப்பட்டிருப்பதைக் காண்பீர்கள். நீங்கள் குறிப்பைச் சேர்க்கப்போகின்ற அமர்வை (அல்லது அமர்வுகள்) தேர்ந்தெடுக்கவும், பின்னர் 'Explain with Attendance Note' (விளக்கத்துடனான வருக்கைக் குறிப்பு) என்பதைச் சொடுக்கவும். இவ்வாறு செய்வது Attendance Note screen ஐத் (வருகைக் குறிப்பு திரையைத்) திறக்கும். வருகையின்மைக்கான பொருத்தமா காரணத்தைத் தேர்ந்தெடுக்கவும் மற்றும் தொடர்புடைய விவரங்கள்/கருத்தில் சேர்க்கவும். 'Save' (சேமி) என்பதைச் சொடுக்கவும். இது நீங்கள் தேர்ந்தெடுத்த அமர்வுகளுக்கு வருகைக் குறிப்பை ஒதுக்கும், மேலும் அவை 'விளக்கமளிக்கப்படாதவை' எனக் காட்டப்படாமல் இருக்கும்படி புதுப்பிக்கப்படும்.

# Free Parenting Programs:

Please find below a list of a few of our Term 3 upcoming parenting programs.

<u>DAY/DATE</u>	<u>TIME</u>	<u>TOPIC</u>	<u>LOCATION</u>	<u>CONTACT</u>
Tuesday, 23 <sup>rd</sup> July	12.15 – 1.30 p.m.	<b>FREE</b> - Positive Parenting Strategies – How to Establish Positive Family Relationships	ONLINE  Register here: <a href="https://events.humanitix.com/pbs-and-pronia-positive-parenting-strategies-t32024">https://events.humanitix.com/pbs-and-pronia-positive-parenting-strategies-t32024</a>	Carey Cole 0437 428 281 <a href="mailto:carey.cole@anglicarevic.org.au">carey.cole@anglicarevic.org.au</a>
Mondays, 29 <sup>th</sup> July – 2 <sup>nd</sup> September (6 sessions)	9.00 – 10.00 a.m.	<b>FREE</b> - Proactive Parenting  <i>A six-session parent drop-in, co-designed by participating parents around the topics they would like to discuss</i>	<b>Hillsmeade Primary School</b> 82 The Promenade, Narre Warren South  Register here: <a href="https://events.humanitix.com/proactive-parenting">https://events.humanitix.com/proactive-parenting</a>	Carey Cole 0437 428 281 <a href="mailto:carey.cole@anglicarevic.org.au">carey.cole@anglicarevic.org.au</a>
Tuesdays, 30 <sup>th</sup> July – 3 <sup>rd</sup> September (6 sessions)	9.15 – 11.15 p.m.	<b>FREE</b> - Parenting after Family Violence  <i>A program suitable for parents who are looking for parenting strategies to respond to trauma (their own and their child/ren's) following family violence</i>	<b>Bridgewood Primary School</b> 115 Bridge Road, Officer  Enquiries, referrals, and self-referrals welcome	Carey Cole 0437 428 281 <a href="mailto:carey.cole@anglicarevic.org.au">carey.cole@anglicarevic.org.au</a>
Tuesday, 17 <sup>th</sup> September	12.15 – 1.30 p.m.	<b>FREE</b> - Positive Parenting Strategies – How to Foster Resilience and Self-Esteem	ONLINE  Register here: <a href="https://events.humanitix.com/pbs-and-pronia-positive-parenting-strategies-t32024">https://events.humanitix.com/pbs-and-pronia-positive-parenting-strategies-t32024</a>	Carey Cole 0437 428 281 <a href="mailto:carey.cole@anglicarevic.org.au">carey.cole@anglicarevic.org.au</a>
<b>TERM 4</b>				
Wednesdays, 23 <sup>rd</sup> October – 11 <sup>th</sup> December	4.00 – 6.30 p.m.	<b>FREE</b> - Beyond the Violence Parent/Child Group  <i>A program for women and children who are no longer living with the person who uses violence</i>	<b>Frankston Council Location</b>  Enquiries, referrals, and self-referrals welcome  Venue advised following registration	Carey Cole 0437 428 281 <a href="mailto:carey.cole@anglicarevic.org.au">carey.cole@anglicarevic.org.au</a>



# Respectful Relationship Program Semester 2



## **During semester 2 Berwick Field students will be focusing on topics 7 &8 – “Gender & Identity” and “Positive Gender Relations”:**

As part of our curriculum this semester, we will be focusing on important issues related to human rights and gender identity with the students. These topics are essential because they enable students to understand our diverse world and promote respect within relationships.

Learning activities within the “Gender and Identity” topic assist students to challenge stereotypes and critique the influence of gender norms on attitudes and behaviour. They will learn about key issues relating to human rights and gender identity and focus on the importance of respect within relationships.

When discussing human rights, students will explore concepts like equality, fairness, and dignity. This helps children learn about treating everyone with kindness and understanding, regardless of differences in background, ethnicity, or beliefs.

Most importantly when covering gender identity, teachers will approach it in a sensitive and age-appropriate manner. We aim to create a supportive environment where students can learn about different identities and expressions. This fosters respect and empathy among peers, which is crucial in creating inclusive communities.

“Positive Gender Relations” focuses on building an understanding of the effects of gender-based violence and focuses on the standards associated with respectful relationships. Students develop the skills needed to solve problems, set boundaries within relationships, and play an active role within the prevention of gender-based violence. They develop peer support and help-seeking skills that can be applied in response to situations involving gender-based violence in family, peer, community, or on-line relationships.

**Further information and resources can be located through the Victorian Education Department website:**








***[www.vic.gov.au/respectful-relationships](http://www.vic.gov.au/respectful-relationships)***

*Please feel free to contact your classroom teacher if you have any general questions regarding the Respectful Relationship program or alternatively contact Chrissy Clode (Wellbeing and Inclusion Leading Teacher).*



# TERM 3 2024

Berwick Fields Primary School  
Keep this handy calendar on your  
fridge for upcoming events at school.

		15	16	17	18	19
July	Week 1	<b>Curriculum Day - 3 Way Conferences</b> 	Students First Day of School for all students <b>3 Way Conferences-selected times</b>	<b>3 Way Conferences-selected times</b> Wednesday Wellbeing Breakfasts	NAIDOC Koorie Student morning tea celebration. State Cross Country Championships	<b>Whole School Assembly</b>
	NAIDOC Week Activities					
	Week 2	22 School Council Meeting	23 Hoop Time (Gr5/6)	24 Wednesday Wellbeing Breakfasts	25	26 Division Winter Sport Finals – (AFL, Tee ball mixed)
	Week 3	29 First Aid in Schools with St Johns Ambulance (Gr4-6)	30 Prep - 100 Days of school First Aid in Schools with St Johns Ambulance (Gr4-6)	31 Wednesday Wellbeing Breakfasts	1 	2 Prep Assembly 2:40-3:15 (PAC)
August	Week 4	5	6 	7 Gr3 Social Fair indoor adventure excursion. Wednesday Wellbeing Breakfasts 9x9 AFL Gr 5/6 Boys and Girls (Casey Fields)	8 Grade 2 Assembly 2:30 – 3:15 (PAC)	9 Grade 1 Assembly 2:30 – 3:15 (PAC)
	Week 5	12 Grade 4 Assembly ICAS Testing English (Gr3-6) Regional Tee ball (Girls)	13 District Athletics (Casey Fields) Casey Netball Cup Tournament (Gr3/4) Regional Tee ball (Boys) EAL Morning Tea	14 Regional Hockey Wednesday Wellbeing Breakfasts	15 Casey Cavaliers B/Ball clinic (Gr1/3)	16 Grade 3 Assembly- (PAC) 2:40 – 3:15 Melbourne United B/Ball Clinic (Gr4)
	Week 6	19 Grade 6 Assembly (PAC) 2:40 – 3:15 	20 Book Parade dress up Math Community Night- Building confidence in Math	21 Prep Breakfast (Cost \$2 each) Grade 4 excursion -Werribee Zoo Wednesday Wellbeing Breakfasts	22 	23 Grade 5 Assembly 2:40 – 3:15 (PAC)
	Week 7	26 ICAS Testing Maths (Gr3-6) School Council Meeting	27 Father's Day Stall 	28 Father's Day Stall Grade 5 Incursion- Mad About Science Hoop Time (Gr5/6) Wednesday Wellbeing Breakfasts	29 Grade 5 Incursion- Mad About Science	30 Father's Day -Morning Celebration 8:30am Prep Assembly 2:40-3:15 (PAC)
	Week 8	2	3 Grade 1 - Chesterfield Excursion Hoop Time (Gr3/4)	4 Wednesday Wellbeing Breakfasts	5 Grade 2 Assembly 2:30 – 3:15 (PAC)	6 Grade 1 Assembly 2:30 – 3:15 (PAC) Premier's Reading Challenge closes today
	Week 9	9 Grade 3 Assembly (PAC) 2:40 – 3:15	10 Grade1 - Chesterfield Farm Excursion	11 Wednesday Wellbeing Breakfasts	12 Grade 2 Supreme Incursion	13 Grade 4 Assembly JSC Event
	Week 10	16 Grade 6 Assembly 2:40 – 3:15 (PAC)	17 	18 Divisional Athletics (Casey Fields) Wednesday Wellbeing Breakfasts	19 Grade 5 Assembly 2:40 – 3:15 (PAC)	20 Whole School Assembly End of School Footy Dress up Parade



# WINTER *Holidays*



**BOOKINGS OPEN NOW! >>**

# WINTER *Holidays*



**BOOK TODAY**  
[teamkids.com.au](http://teamkids.com.au)  
**1 300 035 000**





# UNIFORM

The wearing of school uniform is compulsory at Berwick Fields Primary school. For our full uniform list, please see our Website or contact PSW- 407 Princes Hwy Officer- 03 9768 0382.



Polo Shirts  
Blue or White



Jumper



Polar Fleece  
Jacket



Summer Dress



Black Pants  
No Jeans



Black Shorts



Blue Hat **Compulsory** from  
1 September till 30 April



Winter Skirt (Tunic)



Socks –  
White, Black, Navy



Sport Shoes or Black Shoes



The following items are not permitted as a part of our uniform:

Jewellery



Long Earrings



Nail Polish



Make-Up

