



خوش آمدید

ارائه کنندگان:

Wayne Spilsbury
Michelle Salt-Watson

سه شنبه 18 جون
2:30 الی 3:30 بعدازظهر
5:30 الی 6:30 بعدازظهر

راپور در کامپس مکتب ابتدائیه Berwick Fields



قدردانی از کشور

ما امروز را با قدردانی از مردم بونرنگ، نگهبانان سنتی سرزمینی که در آن جمع می‌شویم، شروع می‌کنیم و به بزرگان گذشته و فعلی آنها ادای احترام می‌کنیم.

ما این احترام را به مردم بومی و جزیره نشینان تنگه تورس که امروز تماشا می‌کنند، نیز قائل می‌باشیم.



- خوش آمدید و سپاس از اینکه وقت گذاشتید تا در بیان کردن موارد ذیل شرکت کنید:
- نحوه دسترسی به راپورها از طریق کامپس
 - نحوه داخل شدن به کامپس
 - نحوه دسترسی به راپور شاگرد تان در کامپس
 - نحوه خواندن راپور شاگرد تان در کامپس



راپورها هستند:

- آخر سمستر را در ماه جون و دسمبر دانلود کنید

• نحوه داخل شدن به کامپس

وبسایت:

به compass.education رفته و سپس بر

LOGIN فشار دهید

را 'Berwick Fields Primary School'
LET'S GO! جستجو نموده و

با کد و رمز عبور مربوط به والدین تان وارد
شوید



برنامه کاربری (App) موبایل:

• Compass School Manager را از App Store خود دانلود کنید

• 'Berwick Fields Primary School' را جستجو کنید

• با کد و رمز عبور مربوط به والدین تان وارد شوید



Berwick Fields Primary School

Username

Password

Sign in

Remember me

[Can't access your account?](#)

Compass School Mana...
Education
★★★★☆ 282

OPEN

Compass School+
Accredited Virtual K-12 School

GET

Keep In Touch

See Your Activity

Stay Updated

Compass

Navigation

★★★★☆ 78

OPEN

Structured - Daily Plan...



Today

Games

Apps

Arcade

Search

صفحه اصلی کامپس (وبسایت)

Compass

Berwick Fields Primary School

Profile (Attendance, Schedule, Reports)

Send email to teachers

Add Attendance Note (Approved Absence/Late)

View Academic Reports

Book Parent Student Teacher Conference

Parent Student Teacher Conference
Getting to Know You Conferences 2023
Click here for booking

My News

Newsletter and Assembly Link

Good afternoon Berwick Fields Community
Please find attached a this weeks newsletter and the Assembly link from today.
<https://youtu.be/sBL3XnH5JEE>
Have a great weekend.
kind regards
Berwick Fields Administration

Newsletter

Lockdown now finished

Dear Parents,
Police have advised that all perpetrators have been apprehended in the nearby area and we are able to safely move about the school as per normal. The lockdown has now been

برای مشاهده راپور طفل
تان:

- پس از وارد شدن
صفحه اصلی را
خواهید دید
- برای مشاهده راپور
طفل تان، بر
«ViewAcademicReports»
فشار دهید.



صفحه اصلی کامپس (وبسایت)

Berwick Fields
Together We Achieve

Parent Names of Students
Berwick Fields Primary School

Student Name

- Profile (Attendance, Schedule, Reports)
- Send email to teachers
- + Add Attendance Note (Approved Absence/Late)
- View Academic Reports
- Book Parent Student Teacher Conference

Student Name

- Profile (Attendance, Schedule, Reports)
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برای مشاهده راپور طفل
تان:

- اگر بیشتر از یک طفل در این مکتب دارید، باید این روش را برای هر کدام آن تکرار کنید.



صفحه اصلی کامپس (وبسایت)

The screenshot shows the Compass website interface. At the top, there is a search bar and navigation icons. Below the search bar, the 'Student' dropdown menu is set to 'Student Name/ Year Level/Class'. The navigation menu includes 'Dashboard', 'Schedule', 'Personal', 'Learning Tasks', 'Attendance', 'Reports', 'Analytics', 'Insights', and 'Pulse'. The 'Reports' tab is circled in red. Below the navigation menu, the 'Student Chronicle' section is visible, showing a 'Chronicle Summary' table for the year 2024. The table has columns for '2024' and 'Total'. The rows are: 'A General Templates' (0, 14), 'Attendance Notifications' (0, 3), 'Compass Sickbay' (0, 22), and 'Support Plans' (0, 1). Below the table, there is a section for 'Individual Learning Plan (ILP)' and a calendar view for 'Tuesday, 04 June 2024'.

1. بعداً روی صفحه Reports

فشار دهید

2. به روی راپوری که می خواهید

مشاهده کنید فشار دهید

The screenshot shows the 'Reports' page in the Compass website. The 'Reports' tab is highlighted in the navigation menu. Below the navigation menu, there is a 'Reports' section with a 'Reporting Cycle' dropdown menu. The dropdown menu is open, showing a list of reporting cycles. The first cycle, '2024 - Semester One', is circled in red. Below the dropdown menu, there is a table with columns for 'Reporting Cycle' and 'School'. The table lists various reporting cycles from 2019 to 2024, all for 'Berwick Fields Primary School'. The '2024 - Semester One' cycle is highlighted. Below the table, there is a 'Progress Reports' section with a 'Cycle' dropdown menu set to 'No reporting cycles' and an 'Export as PDF' button.



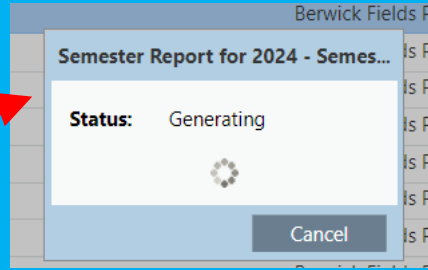
صفحه اصلی کامپس (وبسایت)

1. پس از انتخاب کردن راپوری که می خواهید مشاهده کنید، یک جعبه دیگر باز خواهد شد.

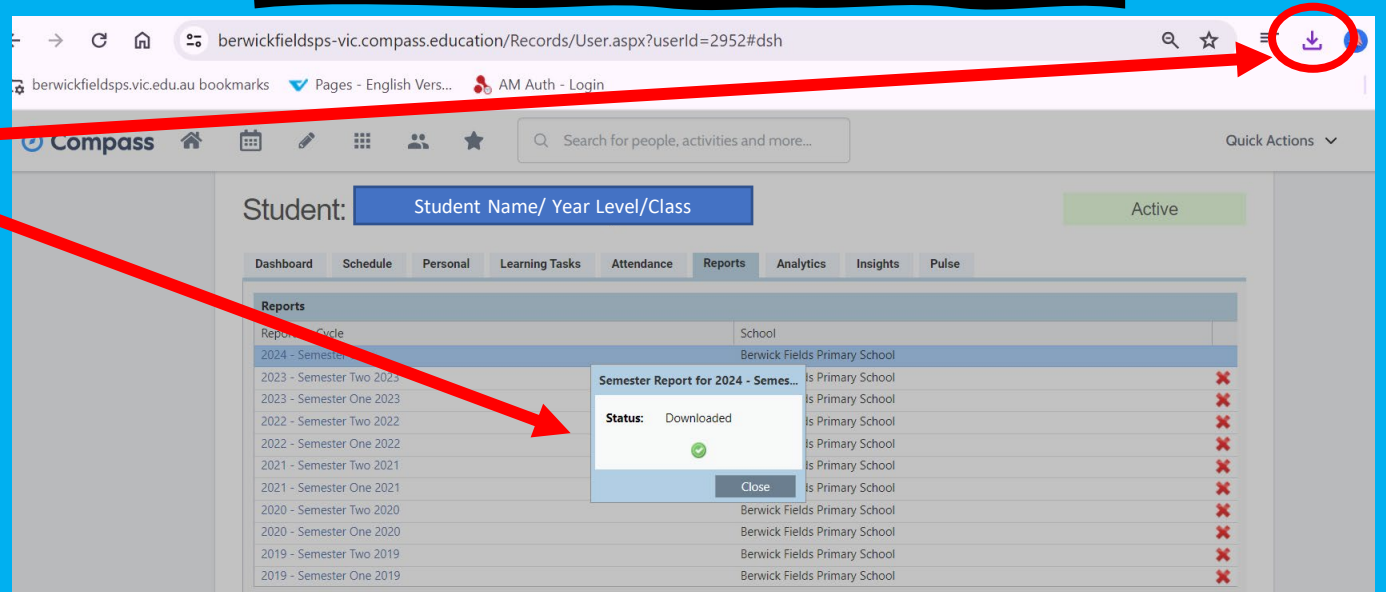
2. بعد از تکمیل شدن دانلود راپور، یک جعبه دیگر باز خواهد شد.

3. یک تیر رو به پایین در قسمت بالایی سمت راست صفحه پیدا خواهد شد.

4. برای باز کردن راپور به روی این تیر فشار دهید.



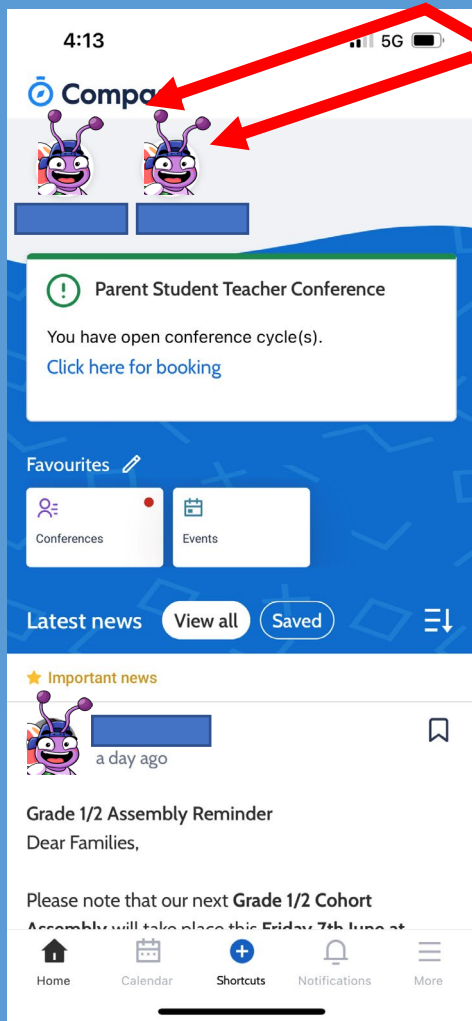
- این راپور به شکل PDF در کامپیوتر یا لپتاپ تان باز خواهد شد.
- بعد از باز نمودن PDF می توانید آن را در دستگاه تان ذخیره کنید.



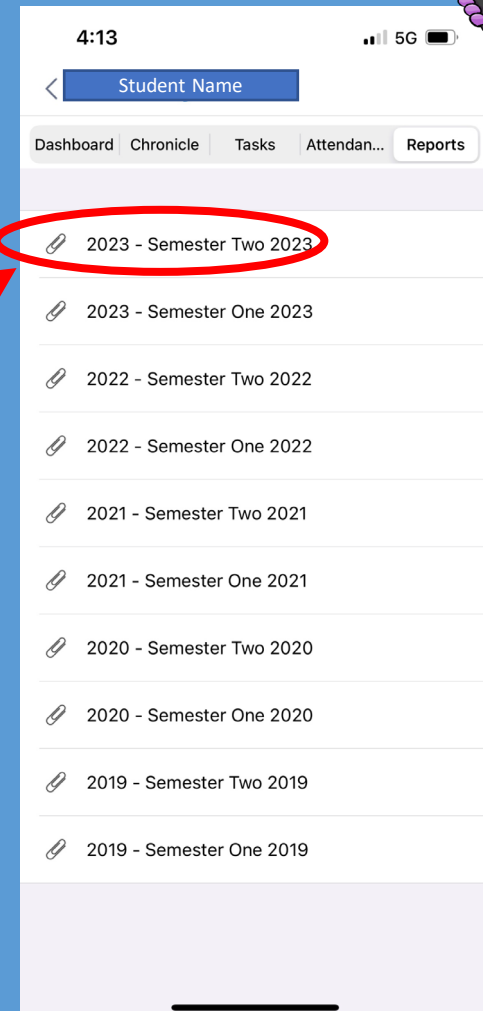
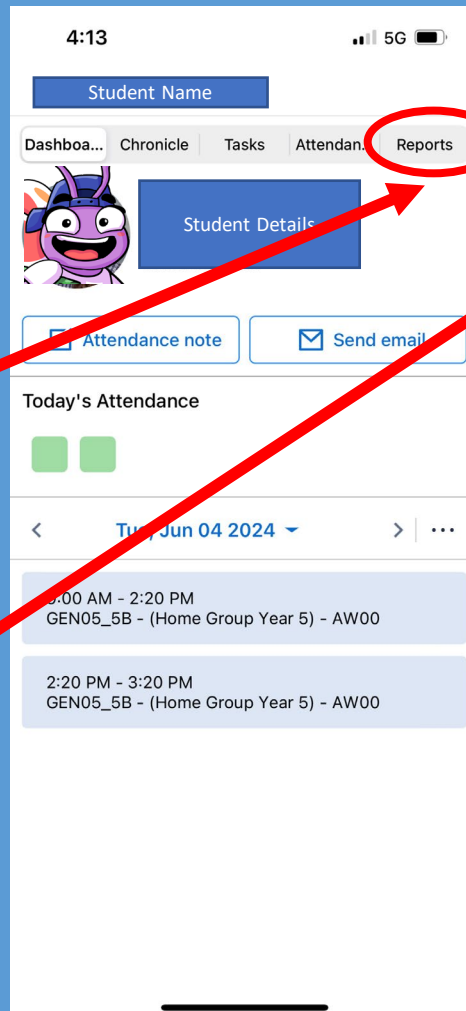
The screenshot shows the Compass website interface. At the top, there is a search bar and a download icon circled in red. Below the search bar, there is a navigation menu with options like Dashboard, Schedule, Personal, Learning Tasks, Attendance, Reports, Analytics, Insights, and Pulse. The main content area displays a table of reports for a student. A dialog box is open over the table, showing 'Semester Report for 2024 - Semes...' with 'Status: Downloaded' and a 'Close' button. A red arrow points from the download icon in the top right corner of the browser to the dialog box.

Report Cycle	School	Status
2024 - Semester One 2024	Berwick Fields Primary School	Generating
2023 - Semester Two 2023	Berwick Fields Primary School	Downloaded
2023 - Semester One 2023	Berwick Fields Primary School	Downloaded
2022 - Semester Two 2022	Berwick Fields Primary School	Downloaded
2022 - Semester One 2022	Berwick Fields Primary School	Downloaded
2021 - Semester Two 2021	Berwick Fields Primary School	Downloaded
2021 - Semester One 2021	Berwick Fields Primary School	Downloaded
2020 - Semester Two 2020	Berwick Fields Primary School	Downloaded
2020 - Semester One 2020	Berwick Fields Primary School	Downloaded
2019 - Semester Two 2019	Berwick Fields Primary School	Downloaded
2019 - Semester One 2019	Berwick Fields Primary School	Downloaded

صفحه اصلی کامپس (برنامه موبایل)



1. به روی نام شاگردی که می خواهید راپورش را مشاهده کنید فشار دهید
2. این کار پروفایل شاگرد را باز خواهد کرد
3. صفحه راپور فشار دهید
4. به روی راپور سمتری که می خواهید باز کنید فشار دهید (2024 - سمستر یک 2024)
5. این در تلفون تان باز خواهد شد، بالا و پایین برده و راپور را مشاهده کنید.



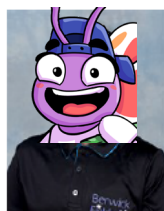
طراحی رایپور شاگرد در کامپس

صفحه پیش روی



Berwick
Fields
Together We Achieve

Berwick Fields Primary School
Student Report
2024 - Semester One



Student Name

6B

پس از دانلود رایپور ها به
این صفحه باز می شود

راپور معلم صنف درسی

1. نظریه معلم صنف درسی در مورد شاگرد:
 - به طور عموم در صنف درسی خود چگونه است.
2. حاضری صنفی
 - چند روز ناوقت آمده است
 - فیصدی حاضری مکتب امسال شاگرد تا امروز
3. نمرات داده شده معلم صنف درسی در مطابق با برنامه درسی مضامین
 - مقیاس 5 نقطه ای
 - رنگ زرد سطح مورد انتظار موفقیت است.

Class Teacher's Comment

■■■■ is a creative and cheerful member of the classroom. She has shown that she can work well in small groups and contributes well to class discussions. ■■■■ takes pride in the presentation of her work as it is well presented and always neatly laid out. She has excelled in Mathematics this semester and has been apart of the Mathematics Extension Group, where she has further developed her Mathematic skills and knowledge. ■■■■ has taken her role as JSC with great responsibility and sets an exemplary example of how to follow the school expectations. She has continued to develop her comprehension skills in reading by using sticky note thinking to represent her ideas on the text she is reading and can write logical paragraphs that link to a main idea. I look forward in working with ■■■■ next semester.

Class Attendance

Days Late	1	School Attendance (%)	99
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Victorian Curriculum

	Rating	Level 4	Level 5	Level 6	Level 7	Level 8
Capabilities						
Personal and Social Capability	At Level			⊗	●	
English						
Reading and Viewing	Above Level			⊗	●	
Speaking and Listening	At Level			⊗	●	
Writing	Above Level			⊗	●	
Mathematics						
Measurement and Geometry	Above Level			⊗	●	
Number and Algebra	Above Level			⊗	●	
Statistics and Probability	Above Level			⊗	●	
The Humanities						
Civics and Citizenship	Above Level			⊗	●	
Geography	Above Level			⊗	●	

Ratings

Well Above Level	Well above the expected level
Above Level	Above the expected level
At Level	At the expected level
Below Level	Below the expected level
Well Below Level	Well below the expected level

Legend

⊗	Previous result, 12 months ago
●	Your child's achievement this semester
---	Your child's progress
■	The expected level of achievement

Scale Definition

The Victorian Curriculum standard 5 point scale. Ranging from Well Below Level - well above level inclusive. Where Well Below Level is two standard points below the expected level and Well Above Level is two standard points above the age expected level.

رپور معلم صنف درسی

صفحه 3

- EAL - انگلیسی به حیث یک لسان اضافی
1. اگر شاگردان مطابق با برنامه درسی EAL نمره داده شوند، سپس این صفحه خلاصه در صفحه بعدی ظاهر می شود.
 2. تمام شاگردان اینگونه نمره داده نمیشود، بجز از شاگردانی که در گروپ EAL شرکت کرده اند، یا آنها EAL در پروفایل کامپس خود دارند.

توجه: اگر شاگردی در برنامه درسی EAL نمره گذاری شده باشد، در برنامه درسی انگلیسی نمره ای دریافت نخواهد کرد.

EAL Pathways												
	BL			B1			B2			B3		
	Beginning BL.1	Consolidating BL.2	Achieved BL.3	Beginning B1.1	Consolidating B1.2	Achieved B1.3	Beginning B2.1	Consolidating B2.2	Achieved B2.3	Beginning B3.1	Consolidating B3.2	Achieved B3.3
Speaking and Listening - EALBSPL										⓪	●	
Reading and Viewing - EALBREA											●	⓪
Writing - EALBWRI											●	

Legend

- Current level of achievement
- ⓪ Previous result from x months ago
- Your child's progress

رپور معلم صنف درسی

1

Work Habits

	Needs Attention	Acceptable	Good	Very Good	Excellent
Effort					●
Self management					●
Engaged in learning					●

2

English Learning

This semester in Grade Six, students have:

- Written different types of texts that are used to persuade, inform and entertain.
- Focussed on the importance of interesting beginnings in writing to engage the audience.
- Explored elements of narrative including exposition (story beginnings), rising action, climax, falling action and resolution (exciting endings).
- Crafted and presented persuasive speeches linked to government and elections.
- Been engaged in daily discussions where they have been encouraged to clarify content and challenge the ideas of others.
- Prepared content to share with others through Literature Circles in order to connect with our novels at a much deeper level.
- Been building their ability to use evidence from a text to support answers to comprehension questions.
- Evaluated the actions and traits of characters in texts.
- Discussed the author's purpose in both published and personal writing.
- Studied class novels and picture story books such as 'Holes' and 'Home to Mother'

Mathematics Learning

This semester in Grade Six, students have:

- Explored number properties such as factors, multiples, prime, composite, triangular and squared numbers.
- Investigated place value from thousandths to millions and beyond.
- Had opportunities to convert between units of measurement, for example, metres to centimetres.
- Read and interpreted a range of data and graphs and explored how these are used in the world beyond school.
- Justified their mathematical thinking using a range of strategies.
- Solved various worded problems using a range of mathematical strategies.
- Investigated a range of strategies to solve fractions equations, simplifying and making equivalent fractions.
- Explored the relationship between fractions, decimals and percentages.
- Researched the likelihood of the probability of events occurring and then represent probability outcomes as a fraction, decimal and percentage.
- Engaged in activities to build automatic recall of multiplication facts.

Inquiry Learning

This semester in Grade Six, students have:

- Explored the expression of emotions and how this can impact on relationships with others.
- Been provided with opportunities to experience various team roles including leadership, and to reflect on their performance in group tasks.
- Developed an understanding of the three levels of government in Australia.
- Explored the role of representative democracy in Australian society, the rights and responsibilities of Australian citizens and how individuals can make a difference.
- Investigated how Federal elections work and how bills become laws.
- Looked at Victoria's protected places including why they are protected and how we can achieve a balance between human impact and recreational use.
- Researched the various ecosystems found in Victoria and considered how they are each uniquely different.
- Identified the links between these areas and their significance to Indigenous Australians.

1. عادت های کاری
- مقیاس 5 نقطه ای
2. آموزش انگلیسی، ریاضیات و تحقیقات
- این مبحث ها، درس های را که شاگردان در جریان ترم در سه حوزه انجام داده اند، توضیح می دهند.
- هر سطح صنفی بیانیه جداگانه خواهد داشت، که با درسهای که خوانده اند مطابقت داشته باشد.

راپور معلم صنف درسی

1

1. یادگیری را در خانه و مکتب حمایت کنید

- این نظر نشان می دهد که مکتب به چه کاری برای طفل تان ادامه خواهد داد و شما چه کارهایی را می توانید در خانه برای حمایت از یادگیری طفل تان انجام دهید.

2. پروگرام برای شاگردان معیوب

- این راپور فقط برای شاگردانی نمایش داده می شود که برای دادن معلومات بیشتر به والدین در مورد طفل شان بودجه دریافت می کنند.

2

To build on **Student's** learning at school, next semester the focus will be on:

Student will continue to receive specific feedback about her writing such as content, structure and paragraph writing.

She will continue to develop her Post it Note thinking whilst reading to assist her to think more deeply about the text she is reading.

Student will continue to solve equations containing algebraic expressions, when the values are known. For example, $x+3=y$. What is y when $x=4$?

To support **Student's** learning, at home you could:

Continue to encourage **Student** to write letters or emails to friends or family so she can practise her writing skills such as punctuation, spelling, adding interesting facts or details, revising and editing.

Have **Student** investigate costs for family trips together. For example, a visit to a theme park may include transport costs, entry ticket and food costs.

Program for Students with Disabilities

Teacher:

Classroom Teacher's Name

As a student funded under the Program for Students with Disabilities we aim to celebrate the diversity of our students needs and to provide accurate and continuous feedback on student progress.

This 'progress' format provides information on your child's progress within Victorian Curriculum levels and to recognise and celebrate the individual progress your child continues to make. This chart aims to show their level of progress in terms of their growth in learning over the last Semester.

Work Habits

	Needs Attention	Acceptable	Good	Very Good	Excellent
Reading and Viewing			●		
Writing				●	
Speaking and Listening				●	
Number and Algebra				●	
Measurement and Geometry				●	
Statistics and Probability				●	
Personal and Social Learning			●		

رپور کارشناس

کارشناس در موارد ذیل رپور میدهد:

1. عادت های کاری - معیاس 5 نقطه ای

- تلاش
- رفتار
- طرز فکر

2. بیانیه های عادت کاری

- اینها عبارت از مهارت ها و دانشی می شوند که شاگرد در مضمون تخصصی استفاده کرده است (این بیانیه ها بین مضامین تخصصی متفاوت خواهند بود)

3. یادگیری

- هر مضمون تخصصی در مورد یادگیری هایی که در طول ترم اتفاق افتاده است توضیحاتی ارائه می کند

Visual Arts

Teacher:

Specialist Teacher's Name

Work Habits

	Needs Attention	Acceptable	Good	Very Good	Excellent
Effort				●	
Behaviour				●	
Attitude				●	
Explore and express ideas				●	
Visual art practices				●	
Present and perform				●	

Learning Semester 1

In Visual Arts this semester, grade six students have had the opportunity to experiment with a range of materials and techniques from different artists, cultures and real world experiences. Students have looked at the art elements, warm, cool and complimentary colours to make their art work stand out. Students have developed their sewing skills, connecting to the real world where they made 'softies'. During this learning experience students designed their softie and made it to come to life through the use of buttons, material and thread. Students have looked at the artist Yayoi Kusama, and the photographer Brooke Pyke, and used their work to inspire their own creative designs and art pieces. Students were encouraged to reflect upon the artistic pieces and set goals to work towards next time.

هر شاگرد راجع به هر صنف تخصصی که در جریان سمستر شرکت کرده است یک رپور جداگانه را دریافت خواهد کرد. صنوف قرار ذیل است: هنرهای نمایشی، هنرهای تجسمی، STEAM، ماندارین، تربیت بدنی و آشپزخانه (فقط صنوف 4 تا 6).

بعد از صفحه 4

سوالات

- آیا با کامپس مشکل دارید؟
- برای گرفتن ورود و رمز عبور تان به پذیرش مراجعه کنید
- آیا کدام سوال دیگر دارید

از آمدن تان
سپاسگزاریم

