
Teaching and Learning Policy

Philosophy Learning and teaching at Berwick Fields aims to improve student outcomes through quality teaching practices. We organise programs with the belief that all learning and teaching will encourage each community member to:

Learn for life
Discover your passion
Take responsibility
Inspire each other to grow
Find your place in the world.

Learning in the 21st Century We believe that programs should be designed to prepare students for the 21st Century. In recognising this, we identify the following skills as paramount in the development of this capacity. We value:

- Cognition because it empowers students to seek an understanding and awareness of what, why and how they are learning. By fostering a language for learning students develop the skills to challenge themselves, make decisions and connections within their learning and become independent learners.
 - Connection because it builds our sense of identity, wellbeing and establishes our relationship with our school, local and global community.
 - Collaboration because it leads to more effective results, positive relationships and shared understandings. It gives everyone a say and values everyone's contributions increasing the chance of progress being made.
 - Creativity because it encourages individual expression, inspires new ideas, provides innovative solutions and stimulates change leading to feelings of success, pride and accomplishment.
 - Communication because it enables connections, a feeling of belonging, the sharing of ideas and development of clarity.
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Learning Opportunities We recognise each child is an individual and develop programs to cater for each student's unique needs and style of learning. As a school community we place a priority on the development of the whole child; socially, emotionally and academically. We foster this by providing a safe and secure learning environment for all, developed with input from the students.

We maximise real life learning experiences that encourage student engagement in their learning through a variety of tools and teaching

strategies. Students will be provided with access to a variety of specialist programs that align with our school's vision, and help them 'discover their passion'.

Planning for Effective Learning

Learning programs are planned in line with the Victorian Curriculum and through the Victorian Curriculum and Assessment Authority (VCAA).

Learning intentions, term goals and planners are developed in Professional Learning Communities(PLC). To support this we use the Best Practices that have been developed by staff to support consistent approaches to teaching practices. Teams use the 'Learning Cycle Planner' which is based around the 'e5 Instructional Model' to consider the larger picture in designing, planning and sequencing learning.

Professional Learning Teams (PLTs) reflect on the effectiveness of their teaching at the end of each term, identifying their strengths and opportunities for improvement. The outcome of this evaluation is used to guide future planning.

Community Involvement

We believe it takes a community to raise a child. Students, staff, parents and the wider community are all a part of the learning process. We provide opportunities for students to become involved members of their community and to help make a difference to others.

Each student is recognised for their capacity to set goals and reflect upon their own learning and provide direction in the studies undertaken in class.

Professional Development

Berwick Fields supports the ongoing professional development of staff, parents and the community to help continue the development of teaching practices and quality programs.

Related Documents

School Supporting Documents

- *Shared Commitments to Writing*
 - *Best Practices*
 - *Key Competencies for 21st Century Learners*
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Review

This Policy shall be reviewed by the Essential Learnings Team by October 2021 or prior if deemed necessary.