

# Homework Policy



**Responsibility**                      PLC Lead Learners

**Endorsed by Council**              No Consult

**Due for Review**                    November 2025

<b>Introduction</b>	Homework is designed to develop and maintain the link between home and school by connecting families with the learning of their children, and helping students to develop effective study habits. They will practise skills and concepts learnt at school, in pursuit of becoming an independent and lifelong learner.
<b>Aims</b>	<p>Berwick Fields aims to provide homework that is:</p> <ul style="list-style-type: none"> <li>▪ appropriate to the student’s skill level and age</li> <li>▪ interesting, challenging and where appropriate, open ended</li> <li>▪ balanced with a range of recreational, family and cultural activities</li> <li>▪ purposeful, meaningful and linked to the curriculum</li> <li>▪ developing study processes for life such as goal-setting, self-efficacy, self-reflection and time management</li> <li>▪ reinforcing regular classroom practices</li> <li>▪ supporting partnerships with parents by connecting families with the learning of their children</li> </ul>
<b>Homework Design</b>	<p><b>Foundation to Year 4</b></p> <p>Foundation to Year 4 homework can foster a sense of self-discipline and responsibility and prepare students for upper grades and therefore:</p> <ul style="list-style-type: none"> <li>▪ will consist of daily reading to, with and by parents / caregivers</li> <li>▪ may enable the revision and / or extension of class work by practising skills; gathering extra information or materials projects</li> <li>▪ will generally not exceed 30 minutes per day</li> </ul> <p><b>Years 5 and 6</b></p> <p>Year 5 and 6 homework will endeavour to prepare students for increasing expectations for their future years of schooling and life-long learning therefore:</p> <ul style="list-style-type: none"> <li>▪ will include daily independent reading for around 20 minutes</li> <li>▪ may enable the revision and / or extension of class work by practising skills; gathering extra information or materials; research and assignments</li> <li>▪ will generally range from 30 – 45 minutes per day</li> </ul>
<b>Student Responsibilities</b>	<p>Students are expected to:</p> <ul style="list-style-type: none"> <li>▪ develop their organisational skills and learn to take responsibility to complete and submit their homework on time</li> <li>▪ record homework and reading in the appropriate school diary (F – 2 – Coloured reading log) (3 – 6 School planner)</li> <li>▪ complete their homework to the best of their individual ability</li> <li>▪ focus on presentation skills</li> </ul>

	<ul style="list-style-type: none"> <li>▪ seek assistance from parent and/or teacher where required before the due date</li> </ul>
<b>Teacher Responsibilities</b>	<p>Teachers are expected to:</p> <ul style="list-style-type: none"> <li>▪ set homework that is in line with the classroom program, in a format that is communicated to parents by classroom teachers</li> <li>▪ ensure students are given sufficient time to complete allocated tasks in line with the above guidelines</li> <li>▪ consider time extensions due to specific personal needs when requested</li> <li>▪ equip students with strategies to develop their organisational skills and the ability to take responsibility for their learning</li> <li>▪ provide support to students seeking extra assistance</li> <li>▪ value students' efforts by acknowledging work that has been completed. Feedback may be provided to support future learning.</li> <li>▪ as a Professional Learning Community (PLC) determine follow up action if a student fails to complete homework on a regular basis</li> <li>▪ follow up with parents if a student fails to complete homework on a regular basis</li> </ul>
<b>Parent Responsibilities</b>	<p>Parents are expected to:</p> <ul style="list-style-type: none"> <li>▪ support their child in completing homework tasks by offering guidance and asking questions</li> <li>▪ encourage and support their child to take responsibility for their own learning, time management and organisation</li> <li>▪ ensure their child is given an adequate learning environment to complete homework</li> <li>▪ acknowledge the effort their child has put into their homework</li> <li>▪ help their child to find balance between work and play</li> </ul>