

Asthma Policy

Responsibility First Aid Officers, Health and Wellbeing Team

Endorsed by Council May 2019

Due for Review May 2022

Purpose	To ensure that Berwick Fields Primary School appropriately supports students diagnosed with asthma.
Objective	To explain to Berwick Fields Primary School parents/carers, staff and students the processes and procedures in place to support students diagnosed with asthma.
Scope	This policy applies to: <ul style="list-style-type: none"> • all staff, including causal relief staff, contractors and volunteers • all students who have been diagnosed with asthma or who may require emergency treatment for asthma and their parents/carers
Definitions	Asthma is a long term lung condition. People with asthma have sensitive airways in their lungs which react to triggers, causing a 'flare-up'. In a flare-up, the muscles around the airway squeeze tight, the airways swell and become narrow and there is more mucus. This makes it hard to breathe. An asthma flare-up can come on slowly (over hours, days or even weeks) or very quickly (over minutes). A sudden or severe asthma flare-up is sometimes called an asthma attack.
Symptoms	Symptoms of asthma can vary over time and often vary from person to person. The most common asthma symptoms are: <ul style="list-style-type: none"> • breathlessness • wheezing (a whistling noise from the chest) • tight feeling in the chest • persistent cough <p>Symptoms often occur at night, early in the morning or during/just after physical activity. If asthma is well controlled, a person should only have occasional asthma symptoms.</p>
Triggers	A trigger is something that sets off or starts asthma symptoms. Everyone with asthma has different triggers. For most people with asthma, triggers are only a problem when asthma is not well controlled with medication. Common asthma triggers include: <ul style="list-style-type: none"> • exercise • colds/flu • smoke (cigarette smoke, wood smoke from open fires, burn-offs or bushfires) • weather changes such as thunderstorms and cold, dry air • house dust mites • moulds • pollens • animals such as cats and dogs • chemicals such as household cleaning products • deodorants (including perfumes, after-shaves, hair spray and aerosol deodorant sprays) • food chemicals/additives • certain medications (including aspirin and anti-inflammatories) laughter or emotions, such as stress
Implementation	It is the parents responsibility to:

	<ul style="list-style-type: none"> - provide the school with an <i>Asthma Action Plan</i> which has been completed by the student's medical practitioner. The plan must outline: <ul style="list-style-type: none"> o the prescribed medication taken by the student and when it is to be administered, for example as a pre-medication to exercise or on a regular basis o emergency contact details o the contact details of the student's medical practitioner o the student's known triggers o the emergency procedures to be taken in the event of an asthma flare-up or attack. - provide a photo of the student to be included as part of the student's Asthma Care Plan. - notify the school and provide an updated Asthma Care Plan if a student's asthma condition or treatment requirements change <p>It is the school's responsibility to:</p> <ul style="list-style-type: none"> - keep all Asthma Care Plans displayed in the First Aid room in conjunction with scanning a copy and uploading it on the students file on Compass. A hard copy file of all plans and stored medication will also be kept in the First Aid room. - work with parents/carers to develop a Student Health Support Plan if required (in line with the schools Healthcare Needs Policy) which will include details on: <ul style="list-style-type: none"> o how the school will provide support for the student o identify specific strategies o allocate staff to assist the student - work with parents/carers to review Asthma Care Plans (and Student Health Support Plans) once a year 						
<p>Student Asthma Kit</p>	<p>All students diagnosed with asthma are required to have a student asthma kit at school which contains:</p> <ul style="list-style-type: none"> • their own prescribed reliever medication labelled with the student's name • their spacer (if they use one) <p>Student asthma kits will be stored in:</p> <ul style="list-style-type: none"> • the lockable cabinet in first aid room OR where parents have requested student will be required to keep their asthma kit with them while at school. 						
<p>Asthma Emergency Response Plan</p>	<p>If a student is:</p> <ul style="list-style-type: none"> • having an asthma attack • difficulty breathing for an unknown cause, even if they are not known to have asthma <p>School staff will endeavour to follow the Asthma First Aid procedures outlined in the table below. School staff may contact Triple Zero "000" at any time.</p> <table border="1" data-bbox="352 1563 1541 2016"> <thead> <tr> <th data-bbox="352 1563 485 1603">Step</th> <th data-bbox="485 1563 1541 1603">Action</th> </tr> </thead> <tbody> <tr> <td data-bbox="352 1603 485 1906">1.</td> <td data-bbox="485 1603 1541 1906"> Sit the person upright <ul style="list-style-type: none"> • Be calm and reassuring • Do not leave them alone • Seek assistance from another staff member or reliable student to locate the student's reliever, the Asthma Emergency Kit and the student's Asthma Care Plan (if available). • If the student's action plan is not immediately available, use the Asthma First Aid as described in Steps 2 to 5. </td> </tr> <tr> <td data-bbox="352 1906 485 2016">2.</td> <td data-bbox="485 1906 1541 2016"> Give 4 separate puffs of blue or blue/grey reliever puffer: <ul style="list-style-type: none"> • Shake the puffer • Use a spacer if you have one </td> </tr> </tbody> </table>	Step	Action	1.	Sit the person upright <ul style="list-style-type: none"> • Be calm and reassuring • Do not leave them alone • Seek assistance from another staff member or reliable student to locate the student's reliever, the Asthma Emergency Kit and the student's Asthma Care Plan (if available). • If the student's action plan is not immediately available, use the Asthma First Aid as described in Steps 2 to 5. 	2.	Give 4 separate puffs of blue or blue/grey reliever puffer: <ul style="list-style-type: none"> • Shake the puffer • Use a spacer if you have one
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2.	Give 4 separate puffs of blue or blue/grey reliever puffer: <ul style="list-style-type: none"> • Shake the puffer • Use a spacer if you have one 						

	<ul style="list-style-type: none"> Put 1 puff into the spacer Take 4 breaths from the spacer <p>Remember – Shake, 1 puff, 4 breaths</p>
3.	Wait 4 minutes <ul style="list-style-type: none"> If there is no improvement, give 4 more separate puffs of blue/grey reliever as above (or give 1 more dose of Bricanyl or Symbicort inhaler)
4.	If there is still no improvement call Triple Zero “000” and ask for an ambulance. <ul style="list-style-type: none"> Tell the operator the student is having an asthma attack Keep giving 4 separate puffs every 4 minutes until emergency assistance arrives (or 1 dose of Bricanyl or Symbicort every 4 minutes – up to 3 doses of Symbicort)
5.	If asthma is relieved after administering Asthma First Aid, stop the treatment and observe the student. Notify the student’s emergency contact person and record the incident

Staff will call Triple Zero “000” immediately if:

- the person is not breathing
- if the person’s asthma suddenly becomes worse or is not improving
- if the person is having an asthma attack and a reliever is not available
- if they are not sure if it is asthma
- if the person is known to have anaphylaxis

Staff Training

Berwick Fields Primary School will arrange the following asthma management training for staff:

Staff	Completed by	Course	Provider	Cost	Valid for
Group 1 General Staff	School staff with a direct teaching role with students affected by asthma or other school staff directed by the principal after conducting a risk assessment.	Asthma first aid management for education staff (non-accredited) One hour face-to-face or online training.	The Asthma Foundation of Victoria	Free to all schools	3 years
Group 2 Specific Staff	Staff working with high risk children with a history of severe asthma, or with direct student wellbeing responsibility, (including nurses, PE/sport teachers, first aid and school staff attending camp)	<i>Course in Management of Asthma Risks and Emergencies in the Workplace 22282VIC</i> (accredited) OR <i>Course in Emergency Asthma Management 10392NAT</i> (accredited)	Any RTO that has this course in their scope of practice	Paid by Berwick Fields Primary School	3 years

	<p>Berwick Fields Primary School will also conduct an annual briefing for staff outlining:</p> <ul style="list-style-type: none"> • the procedures outlined in this policy • the causes, symptoms and treatment of asthma outlined at the beginning of this policy • identities of the students diagnosed with asthma • how to use a puffer and spacer • the location of: <ul style="list-style-type: none"> ○ the Asthma Emergency Kits ○ asthma medication which has been provided by parents for student use. <p>This will be conducted at the beginning of the school year at the staff meeting that occurs on the first day of school.</p> <p>Berwick Fields Primary School will also provide this policy to casual relief staff and volunteers who will be working with students, and may also provide a briefing if the principal decides it is necessary depending on the nature of the work being performed.</p>
<p>Asthma Emergency Kit</p>	<p>Berwick Fields Primary School will provide and maintain at least two Asthma Emergency Kits. One kit will be kept on school premises in the First Aid room and one mobile kit for activities such as:</p> <ul style="list-style-type: none"> • camps and excursion first aid bags • emergency mobile kit <p>The Asthma Emergency Kit will contain:</p> <ul style="list-style-type: none"> • at least 1 blue or blue/grey reliever medication such as Airomir, Admol or Ventolin • at least 2 spacer devices (for single person use only) to assist with effective inhalation of the blue or blue/grey reliever medication (Berwick Fields Primary School will ensure spare spacers are available as replacements). Spacers will be stored in a dust proof container. • clear written instructions on Asthma First Aid, including: <ul style="list-style-type: none"> ○ how to use the medication and spacer devices ○ steps to be taken in treating an asthma attack • A record sheet/log for recording the details of an asthma first aid incident, such as the number of puffs administered. <p>The First Aid officer/s will monitor and maintain the Asthma Emergency Kits. They will:</p> <ul style="list-style-type: none"> • ensure all contents are maintained and replaced where necessary • regularly check the expiry date on the canisters of the blue or blue/grey reliever puffers and place them if they have expired or a low on doses • replace spacers in the Kits after each use (spacers are single-person use only) • dispose of any previously used spaces. <p>The blue or blue/grey reliever medication in the Asthma Emergency Kits may be used by more than one student as long as they are used with a spacer. If the devices come into contact with someone's mouth, they will not be used again and will be replaced.</p> <p>After each use of a blue or blue/grey reliever (with a spacer):</p> <ul style="list-style-type: none"> • remove the metal canister from the puffer (do not wash the canister) • wash the plastic casing • rinse the mouthpiece through the top and bottom under running water for at least 30 seconds • wash the mouthpiece cover • air dry then reassemble • test the puffer to make sure no water remains in it, then return to the Asthma Emergency Kit.
<p>Management of confidential</p>	<p>Confidential medical information provided to Berwick Fields Primary School to support a student diagnosed with asthma will be:</p>

medical information	<ul style="list-style-type: none"> • recorded on the student's file • shared with all relevant staff so that they are able to properly support students diagnosed with asthma and respond appropriately if necessary.
Epidemic Thunderstorms Asthma	Berwick Fields Primary School will be prepared to act on the warnings and advice from the Department of Education and Training when the risk of epidemic thunderstorm asthma is forecast as high.
Supporting Documenta	<ul style="list-style-type: none"> • Asthma Foundation Victoria: <i>Resources for schools</i> • School Policy and Advisory Guide: <ul style="list-style-type: none"> ○ <i>Asthma</i> ○ <i>Asthma Attacks: Treatment</i> ○ <i>Asthma Emergency Kits</i> ○ <i>Student Health Support Plan Template</i>
Related Policies	<ul style="list-style-type: none"> • Health Care Needs Policy
Review Cycle and Evaluation	This policy was last updated in May 2019 and is scheduled for review in May 2022